

## Individual analysis sheet (SENA 2)

Student's name: \_\_\_\_\_

D.O.B: \_\_\_\_\_ Initial interview date: \_\_\_\_\_

### Early arithmetical strategies (Tasks 1 – 2)

Stage 0 Emergent	Stage 1 Perceptual	Stage 2 Figurative	Stage 3 Counting-on- and-back	Stage 4 Facile

### Numeral identification (Tasks 3 – 12)

Level 1 1– 10	Level 2 1 – 20	Level 3 1 –100	Level 4 1–1000	Level 5 > 1000

### Counting by 10s and 100s (Tasks 13 – 16)

Level 1 Initial counting by 10s and 100s	Level 2 Off decade by 10s	Level 3 Off hundred and off decade by 100s

### Combining and partitioning (Tasks 17 – 18)

Level 1 To 10	Level 2 To 20

### Place value (Tasks 19 – 22)

Level 0 Counts by ones	Level 1 Ten as a unit	Level 2 Tens & ones

### Multiplication and division (Tasks 23 – 28)

Level 1 Forming equal groups (Perceptual counting by ones)	Level 2 Perceptual counting in multiples	Level 3 Figurative units (Repeated numerical composites)	Level 4 Repeated abstract composites	Level 5 Multiplication & division as operations

### Area multiplication (Task 29)

Level 1 Counts by ones Inconsistent structure	Level 2 Forms a composite unit	Level 3 Coordinates units

Comments: